

Workshop Activities: Living Labs for Climate Education

1. Icebreaker – “Climate in My Daily Life” (15 minutes)

Objective:

Connect participants’ personal experiences to global warming and introduce participatory thinking.

Activity:

- Participants write one climate-related change they have noticed in their local environment.
- In small groups, they discuss similarities and differences across European regions.
- Groups briefly share insights with the whole room.

Outcome:

Participants recognise climate change as a shared but locally experienced European challenge.

2. Introduction to Living Labs Methodology (20 minutes)

Objective:

Provide a clear understanding of Living Labs as a participatory, real-world learning approach.

Activity:

- Short presentation covering:
 - Definition and principles of Living Labs
 - Co-creation, experimentation, and real-life context
 - Links to EU climate policy and sustainability education
- Quick interactive poll or Q&A.

Outcome:

Participants understand how Living Labs are different from traditional classroom teaching.

3. Co-Designing a School Living Lab (45 minutes)

Objective:

Apply Living Lab methodology to climate education.

Activity:

Each group designs a **mini Living Lab project**, defining:

- Problem statement

- Student participation methods
- Community partners
- Data collection or experimentation
- Expected learning outcomes
- Links to EU sustainability goals

Groups present their concept in a **3-minute pitch**.

Outcome:

Hands-on understanding of how to implement Living Labs in teaching practice.

4. Simulation – Stakeholder Dialogue (30 minutes)

Objective:

Experience participatory decision-making.

Activity:

Participants role-play stakeholders such as:

- Students
- Teachers
- Local government
- Environmental NGOs
- Businesses

They negotiate a **local climate action** (e.g., reducing school emissions or urban greening).

Outcome:

Improved skills in collaboration, negotiation, and democratic participation—core to Living Labs.

6. Reflection – Linking to EU Policies and EU Grew Tools (20 minutes)

Objective:

Connect workshop learning to European frameworks and project resources.

Activity:

Facilitated discussion:

- How do Living Labs support EU Green Deal goals?
- What competencies do students develop?
- How can EU Grew materials support classroom implementation?

Outcome:

Clear European relevance and transferability to participants' teaching contexts.

7. Action Planning & Take-Home Commitment (10 minutes)

Objective:

Encourage real application after the workshop.

Activity:

Participants write:

- One Living Lab idea they will test
- One partner they could involve
- One expected student learning benefit

They share commitments in pairs.

Outcome:

Concrete next steps for integrating participatory climate education.